

## Rosewood Elementary

3300 Rosewood Drive  
Columbia, S. C. 29205

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	382 Students	
<b>Principal</b>	Dr. Ted Wachter	803-343-2930
<b>Superintendent</b>	Dr. Allen J. Coles	803-231-7500
<b>Board Chair</b>	Dr. Jasper Salmond	803-231-7556

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	38	5	0	0

### IMPROVEMENT RATING

AVERAGE

### ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Good	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Excellent	Unsatisfactory	Yes
<b>2005</b>	Good	Average	Yes

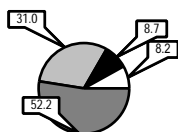
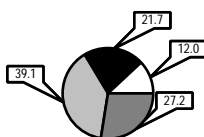
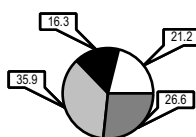
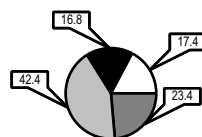
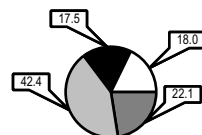
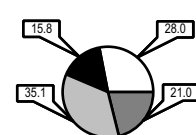
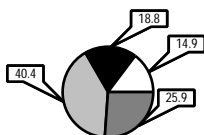
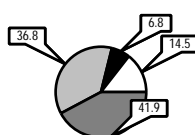
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	189	100.0	8.2	31.0	52.2	8.7	67.9	Yes	Yes
<b>Gender</b>									
Male	91	100.0	10.5	32.6	52.3	4.7	62.8		
Female	98	100.0	6.1	29.6	52.0	12.2	72.4		
<b>Racial/Ethnic Group</b>									
White	106	100.0	1.9	19.8	64.2	14.2	84.9	Yes	Yes
African American	77	100.0	16.7	47.2	36.1	0.0	44.4	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	170	100.0	7.2	28.9	54.2	9.6	72.3		
Disabled	19	100.0	16.7	50.0	33.3	0.0	27.8	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	189	100.0	8.2	31.0	52.2	8.7	67.9		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	188	100.0	8.2	30.6	52.5	8.7	68.3		
<b>Socio-Economic Status</b>									
Subsidized meals	68	100.0	17.5	52.4	30.2	0.0	39.7	Yes	Yes
Full-pay meals	121	100.0	3.3	19.8	63.6	13.2	82.6		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	189	100.0	12.0	39.1	27.2	21.7	63.0	Yes	Yes
<b>Gender</b>									
Male	91	100.0	11.6	34.9	30.2	23.3	62.8		
Female	98	100.0	12.2	42.9	24.5	20.4	63.3		
<b>Racial/Ethnic Group</b>									
White	106	100.0	3.8	25.5	37.7	33.0	82.1	Yes	Yes
African American	77	100.0	22.2	58.3	12.5	6.9	36.1	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	170	100.0	10.8	38.0	27.7	23.5	65.7		
Disabled	19	100.0	22.2	50.0	22.2	5.6	38.9	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	189	100.0	12.0	39.1	27.2	21.7	63.0		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	188	100.0	12.0	38.8	27.3	21.9	62.8		
<b>Socio-Economic Status</b>									
Subsidized meals	68	100.0	20.6	55.6	17.5	6.3	38.1	Yes	Yes
Full-pay meals	121	100.0	7.4	30.6	32.2	29.8	76.0		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	189	100.0	21.2	35.9	26.6	16.3	42.9
<b>Gender</b>							
Male	91	100.0	23.3	30.2	25.6	20.9	46.5
Female	98	100.0	19.4	40.8	27.6	12.2	39.8
<b>Racial/Ethnic Group</b>							
White	106	100.0	4.7	34.0	36.8	24.5	61.3
African American	77	100.0	43.1	38.9	13.9	4.2	18.1
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	170	100.0	18.7	35.5	28.9	16.9	45.8
Disabled	19	100.0	44.4	38.9	5.6	11.1	16.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	189	100.0	21.2	35.9	26.6	16.3	42.9
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	188	100.0	21.3	35.5	26.8	16.4	43.2
<b>Socio-Economic Status</b>							
Subsidized meals	68	100.0	42.9	36.5	17.5	3.2	20.6
Full-pay meals	121	100.0	9.9	35.5	31.4	23.1	54.5

<b>Social Studies</b>							
All Students	189	100.0	17.4	42.4	23.4	16.8	40.2
<b>Gender</b>							
Male	91	100.0	20.9	37.2	20.9	20.9	41.9
Female	98	100.0	14.3	46.9	25.5	13.3	38.8
<b>Racial/Ethnic Group</b>							
White	106	100.0	7.5	37.7	29.2	25.5	54.7
African American	77	100.0	30.6	48.6	16.7	4.2	20.8
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	170	100.0	13.9	43.4	24.7	18.1	42.8
Disabled	19	100.0	50.0	33.3	11.1	5.6	16.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	189	100.0	17.4	42.4	23.4	16.8	40.2
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	188	100.0	17.5	42.1	23.5	16.9	40.4
<b>Socio-Economic Status</b>							
Subsidized meals	68	100.0	34.9	39.7	19.0	6.3	25.4
Full-pay meals	121	100.0	8.3	43.8	25.6	22.3	47.9

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	68	100.0	1.5	26.5	54.4	17.6	72.1
	4	62	100.0	6.5	37.1	51.6	4.8	56.5
	5	66	100.0	13.6	51.5	31.8	3.0	34.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	54	100.0	5.8	21.2	55.8	17.3	73.1
	4	71	100.0	5.6	29.6	59.2	5.6	64.8
	5	64	100.0	13.1	41.0	41.0	4.9	45.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	68	100.0	8.8	51.5	29.4	10.3	39.7
	4	62	100.0	12.9	37.1	32.3	17.7	50.0
	5	66	100.0	19.7	40.9	12.1	27.3	39.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	54	100.0	11.5	48.1	28.8	11.5	40.4
	4	71	100.0	5.6	33.8	35.2	25.4	60.6
	5	64	100.0	19.7	37.7	16.4	26.2	42.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	54	100.0	19.2	42.3	30.8	7.7	38.5
	4	71	100.0	22.5	25.4	32.4	19.7	52.1
	5	64	100.0	21.3	42.6	16.4	19.7	36.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	54	100.0	21.2	55.8	15.4	7.7	23.1
	4	71	100.0	12.7	38.0	31.0	18.3	49.3
	5	64	100.0	19.7	36.1	21.3	23.0	44.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 382)</b>				
First graders who attended full-day kindergarten	95.4%	Up from 91.8%	100.0%	100.0%
Retention rate	2.5%	Up from 1.1%	1.8%	3.0%
Attendance rate	96.5%	Up from 96.4%	96.7%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.5%	Down from 1.5%	2.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	2.0%	3.2%
Eligible for gifted and talented	44.1%	Up from 39.1%	21.9%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.9%	Up from 5.0%	7.2%	8.2%
Older than usual for grade	0.3%	Up from 0.0%	0.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 29)</b>				
Teachers with advanced degrees	55.2%	Down from 64.3%	55.2%	52.6%
Continuing contract teachers	89.7%	Down from 92.9%	85.2%	83.3%
Highly qualified teachers	96.3%	Up from 95.7%	94.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	95.3%	Up from 87.8%	87.4%	87.0%
Teacher attendance rate	93.4%	Down from 94.3%	95.5%	95.0%
Average teacher salary	\$45,881	Up 3.1%	\$42,836	\$41,703
Prof. development days/teacher	7.2 days	Down from 7.3 days	11.9 days	12.8 days
<b>School</b>				
Principal's years at school	29.0	Up from 28.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 17.9 to 1	20.5 to 1	18.8 to 1
Prime instructional time	89.4%	Down from 90.7%	90.9%	89.8%
Dollars spent per pupil*	\$6,636	Up 13.8%	\$5,794	\$6,242
Percent of expenditures for teacher salaries*	73.9%	Down from 74.6%	68.3%	65.8%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	91.6%		89.4%	
Highly qualified teachers in high poverty schools	89.4%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Rosewood Elementary School, in its eightieth year, is one of Columbia's most diverse and high-achieving schools. While approximately 40 percent of our students qualify for free or reduced lunch, our school has one of the largest percentages of Advanced Academic Placement (AAP) students in the district.

For the 2000-01 and 2000-02 school years our school was awarded the state's Palmetto Silver Award for students' improvement on PACT. For the 2002-2003 school year our school earned a "Good" achievement rating. For 2003-04 our school received an "Excellent" school report card rating.

In kindergarten, students learn how to read with the help of "Breakthrough to Literacy," a computerized and individualized program of reading instruction. Beginning in first grade, students needing extra help in reading and/or math are provided smaller classes in these subjects. Beginning in third grade, students are eligible for academically advanced classes in reading and math. Each grade level sponsors its own community service project. Our conservation and recycling efforts have led to recognition as an environmentally friendly Earth Flag school.

Test results indicate that approximately one-fifth of our students do not demonstrate basic competency in reading and mathematics. We have addressed this problem by significantly enlarging the scope of our "Accelerated Reader Program," thanks to a generous donation from our parent and teacher association. The program, through individualized goals and computerized assessment, encourages students to read books and rewards them for their efforts. Also, we implemented an after-school remedial program for third-, fourth- and fifth-grade students who scored "Below Basic" on PACT.

We have developed programs and curriculum which help students resolve conflicts peacefully and which help students increase their awareness of desirable character traits as members of a community. We also encourage students to participate in service projects at each grade level.

Our school is fortunate to have a strong group of parents who volunteer their time. Our local Bi-Lo grocery and the Shandon/Rosehill Neighborhood Association have donated generously to our school. This past year we established a chess club for fifth-graders, coached by parent volunteers.

Ted Wachter, Principal  
Cindy Massaro, SIC Co-chairperson  
LaJuanya Jones, SIC Co-chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	29	61	40
Percent satisfied with learning environment	100.0%	91.8%	92.5%
Percent satisfied with social and physical environment	100.0%	90.0%	79.5%
Percent satisfied with school-home relations	100.0%	93.3%	86.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.